

YUKON PUBLIC SCHOOLS
STUDENT ACADEMIC SERVICES

600 Maple Ave Yukon, OK 73099

Phone 405-354-1167 Fax 405-265-1319

GIFTED AND TALENTED PROGRAM
PARENT PERMISSION FOR EVALUATION



CHILD'S NAME: _____ BIRTHDATE: _____

SCHOOL: _____ TEACHER: _____ GRADE: _____

ADDRESS: _____ CITY: _____ ZIP: _____

HOME PHONE: _____ CELL PHONE: _____

PARENT(S) NAME: _____

EMAIL ADDRESS: _____

REFERRED BY: _____

INFORMATION CONCERNING STUDENT

(Academic performance, work habits, behavior, tests scores, etc.)

**PLEASE LIST ANY PHYSICAL, LANGUAGE LIMITATIONS, VISION, HEARING IMPAIRMENTS
OR MEDICATIONS, THAT MAY BE PERTINENT TO THE EVALUATION OF THE STUDENT.**

**I give permission to collect data and administer any assessment measures needed to complete
the evaluation of my child for possible placement in the Gifted and Talented Program.**

Parent Signature _____ Date _____

Gifted Resource Teacher _____ Date _____

Gifted Director _____ Date _____

*Please return to the Gifted Ed Resource Teacher at your school.

Parent Inventory

Student's Name: _____ Date: _____
 School: _____ Grade: _____
 Teacher: _____

As part of the identification process, we try to identify various talents or abilities of students that generally do not show up on traditional assessment test and measures. Please check the column that best describes your son/daughter as you may see him/her.

We appreciate your honest and candid responses on this inventory. This information will help us to provide programming options that are most effective in meeting the needs of each individual student.

SCORING 1=Little 2= Some 3= Often 4= A Great Deal

I. LEARNING CHARACTERISTICS		1	2	3	4
1	Has large vocabulary and advanced knowledge for age. (may be in one specific area)				
2	Is rarely satisfied with the simple and obvious explanation of anything.				
3	Displays curiosity about and interest in a variety of subjects.				
4	Is aware of problems others often do not see.				
5	Sees relationships among unrelated ideas; comprehends meanings.				
6	Uses common sense to reason out things.				
7	Reads a great deal.				
8	Evaluates facts, arguments and persons critically.				
9	Possesses knowledge about many things.				
10	Quickly masters and recalls facts.				
II. TASK COMMITMENT		1	2	3	4
11	Becomes bored with routine tasks and drills.				
12	Critical of self; strives towards perfection.				
13	Needs little external motivation to follow through in work that initially excites him/her.				
14	Becomes completely absorbed in topics of interest.				
15	Is able to plan and organize time and activities efficiently.				
16	Shows interest in problems such as religion, politic and world crisis.				
17	Is concerned with right and wrong; judges others.				
18	Prefers to work independently; is self-directing.				
19	Returns to task quickly after an interruption.				
20	See alternative ways to distribute work or assigns people to accomplish a task.				
III. CREATIVITY		1	2	3	4
21	Curious about many things; asks many questions.				
22	Keen sense of humor; see humor in situations that may not appear to be humorous to others.				
23	Freely expresses and tries out original ideas; does not fear being different.				
24	States own opinion freely; is spirited in disagreement.				
25	Fantasizes; imagines things he/she has never experienced.				
26	Seems to enjoy taking a risk; is adventurous.				
27	Is not overly concerned with disapproval by others.				
28	Possesses gifts in other than scholastic areas - music, athletics, writing, drama, art, etc.				
29	Produces many and varied solutions to problems.				
30	Emotionally sensitive: cries in stressful situations; gets angry easliy or over reacts.				